

2011-2012

Grove City Christian School

Curriculum Guide



Grove City Christian School Mission Statement

“It is the mission of Grove City Christian School to cultivate quality Christian leaders in a distinctively Christian atmosphere while providing a solid spiritual and academic foundation.”

Grove City Christian School Non-Discriminatory Clause

“Grove City Christian School admits students of any race, color, or ethnic origin to all the rights, privileges, programs and activities of the school. In addition, the school will not discriminate on the basis of race, color, or ethnic origin in the administration of its educational policies, tuition assistance, educational programs and athletics or extracurricular activities. The Grove City Christian School will not discriminate on the basis of race, color, or ethnic origin in the hiring of its certified or non-certified personnel.”

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GRADUATION REQUIREMENTS THROUGH 2013

GCCS MINIMUM GRADUATION REQUIREMENTS

Bible	1 Credit for each year at GCCS
English	4 Credits
Social Studies (Must Include) Government & Economics US History	3 Credits
Science (Must Include) Biology Chemistry	3 Credits
Mathematics (Must Include) Algebra I Geometry Algebra II	4 Credits
Physical Education <i>*Student may complete 2 seasons of HS athletics, cheerleading, or marching band in lieu of PE courses-Elective credit must be taken in its place.</i>	½ Credit
Health	½ Credit
Foreign Language	2 Credits in one language
Additional Electives	4 Credits (1 credit in Fine Arts or Technology)
Minimum Credits Required	25
Community service hours Per Year	Freshman.....10 Sophomore.....15 Junior.....20 Senior.....25 Total 70

HONORS DIPLOMA REQUIREMENTS

Must meet 7 of the 8 criteria

English	4 Credits
Social Studies	4 Credits
Math	4 Credits*
Science	4 Credits**
Foreign Language	3 Credits***
Fine Arts	1 Credit

3.5 Cumulative GPA.

ACT Composite of 27 or Higher

or

SAT Composite of 1210 or Higher

*Algebra I, Geometry, Algebra II

** Biology, Chemistry, Physics

***or 2 Credits of 2 Languages

GRADUATION REQUIREMENTS FOR 2014 AND BEYOND

GCCS MINIMUM GRADUATION REQUIREMENTS

Bible	1 Credit for each year at GCCS
English	4 Credits
Social Studies (Must Include) Government & Economics US History	3 Credits
Science (Must Include) Biology Chemistry Advanced Science	3 Credits
Mathematics (Must Include) Algebra I Geometry Algebra II	4 Credits
Physical Education <i>*Student may complete 2 seasons of HS athletics, cheerleading, or marching band in lieu of PE courses-Elective credit must be taken in its place.</i>	½ Credit
Health	½ Credit
Foreign Language	2 Credits in one language
Additional Electives	3 Credits (1 credit in Fine Arts or Technology)
Minimum Credits Required	24
Community service hours Per Year	Freshman.....10 Sophomore.....15 Junior.....20 Senior.....25
	Total 70

HONORS DIPLOMA REQUIREMENTS

Must meet 7 of the 8 criteria

English	4 Credits
Social Studies	4 Credits
Math	4 Credits*
Science	4 Credits**
Foreign Language	3 Credits***
Fine Arts	1 Credit

3.5 Cumulative GPA.

ACT Composite of 27 or Higher

or

SAT Composite of 1210 or Higher

*Algebra I, Geometry, Algebra II

** Biology, Chemistry, Physics

***or 2 Credits of 2 Languages

BIBLE

Purpose Statement

The GCCS Bible Department and Curriculum exists to train Disciples of Christ to know and live the truth of God’s Word while advancing God’s kingdom in the world with love, sensitivity, and conviction.

7th Grade

7th Grade Bible

This course entitled, “Champions for Christ” takes 7th grade students on a journey through some important themes expressed in the lives of the kings and prophets of Israel. The class will enable students to look at how the Bible relates to the lives of young people today and how to live out its lessons in their everyday lives.

8th Grade

8th Grade Bible

8th Grade Bible is a class that highlights the life, ministry, suffering, sacrifice, and resurrection of Jesus Christ. The purpose of this course is to challenge each student to better grasp Jesus’ message and mission and how it applies to their own lives.

9th Grade

1st Semester ½ Credit

Understanding God

The purpose of this course is to provide each freshman student at GCCS with a foundational course in Bible that will guide them not only through the rest of their high school Bible courses, but through their teenage years. Upon completion of this course, the student should be able to understand many of the doctrines of the Christian faith and how they apply to their lives. We will take a survey approach to many of these core doctrines and compare them to the doctrines/beliefs of other world religions. The ultimate goal of this course would be that the student would have a better understanding of their faith and be able to apply it to any situation in their lives.

9th Grade

2nd Semester ½ Credit

Spiritual Formation

This class is designed to challenge each student to put theology into practice. Being convinced that belief without action is not true belief (cf. James, 1 John) and that redemption involves both salvation from death and salvation into new life (1 Corinthians 5). Our primary goal will not be informational but rather how to apply and travel the path to spiritual growth. Upon completion of this course each student should be able to: 1) *explain* the biblical basis for practicing the spiritual disciplines, 2) *distinguish* the difference between legalism and discipline, 3) *understand and appreciate* the importance and purpose of *practicing* the spiritual disciplines, 4) list and describe several major Christian disciplines such as meditation, prayer, study, fasting, worship and confession, and 5) *grow spiritually* as a result of a deeper commitment and knowledge.

BIBLE

10th Grade

1st Semester ½ Credit

Old Testament Survey

The purpose of this course is to challenge each student to better grasp God's revelation of Himself and His program in the Old Testament. Special attention will be given to the progression of God's promises concerning the Messiah. While tracing the major themes of the Old Testament, students will explore each book of the Old Testament within its larger context of God's overall program. Upon completion of this course each student will be able to: 1) think his or her way through the major themes of the Old Testament, 2) understand how the Old Testament promises and foreshadows the Messiah, and 3) appreciate the relevance of the Old Testament to his or her personal life.

10th Grade

2nd Semester ½ Credit

New Testament Survey

The purpose of this course is to challenge each student to better grasp God's revelation of Himself and His program in the New Testament. This course will begin by examining the historical and cultural developments of the Inter-testimonial period. Students will then survey each book of the New Testament paying special attention to the fulfillment of God's promises in the person and ministry of the Messiah and the activities of the early church. Upon completion of this course each student will be able to: 1) think his or her way through each book of the New Testament and how it fits into the larger context of God's eternal program, 2) understand how the New Testament builds upon and fulfills the Old Testament, and 3) apply New Testament scripture to life in today's culture.

11th - 12th Grade

1st/2nd Semester ½ Credit

Sharing your Faith

1 Peter 3:15 states, "Always be prepared to give an answer to everyone who asks you to give the reason for the hope you have." As Christians, we want to better know our God, understand our faith, and be confident in sharing it with others. This course defines why we exist as Christians and how to take His message into the world! This course will follow Jesus' instructions as given to His disciples. Students will understand how to carry out Christ's command to make disciples of all nations. This means knowing what the heart of the gospel message is, how and why to communicate that message by sharing one's faith and how to defend your faith and understand why other religions exist. Time will be spent serving our community and participating in field trip /outreach to our community where students will have the opportunity to share their faith.

BIBLE

11th - 12th Grade

1st/2nd Semester ½ Credit

God Meets Girl

The purpose of this course is to challenge each student to draw nearer to the heart of God. This course will examine the lives of Biblical women, exemplify Godly characteristics of women in the Bible and throughout history, and evaluate women's roles. Upon completion of this course students should be able to: 1) intimately meet God through prayer and bible study, 2) understand the roles of women within the church and community, and 3) apply the characteristics of a Godly woman to her personal life.

11th - 12th Grade

1st Semester ½ Credit

Men of Courage

Paul said to the young man Timothy, "Don't let anyone look down upon you because you are young, but set an example for the believers in speech, in life, and in purity." (1 Timothy 4:12) Perhaps one of the greatest needs of this generation is for young men to know their God and become all that He intends for them to be! Do you desire the courage and strength in God to stand against the temptations of the world? Do you desire to be a world-changer? Do you want to learn the keys of becoming a young man of integrity? In this course students will learn the keys of becoming a young man of courage, strength, purity, and dignity. Practical issues that confront a teenage Christian young man will be addressed and discussed in light of the guidance God's word supplies.

11th - 12th Grade

1st Semester ½ Credit

Encountering God

Having trouble with your devotions? Struggling to stay motivated to pray? Desiring freshness in your relationship with God but not knowing where to begin? Then this is the course for you! God is working in awesome ways in our world today, and he wants you to be a part of what He is doing. Take an exciting journey tracing the lives of Bible characters who have encountered God personally, and learn how to establish a vibrant love relationship with God through your time of prayer and studying His word.

BIBLE

11th-12thGrade

2nd Semester ½ credit

It's Greek To Me

Have you ever wondered what the 4 Greek words for love are? If Isaac's name means laughter or what Jehovah means? This class can help you answer many of the questions you have about the Bible's language, literature, history, and culture. In this course we will: 1) Survey some basic concepts and word of the Hebrew and Greek language 2) explore the history and archaeology of Israel, Greece, Turkey, and Roman Empire and 3) explore different types of Biblical literature and briefly survey important developments in church history.

11th-12th Grade

1st Semester ½ Credit

Viewpoints

This course is designed to encourage our students to develop a healthy, biblical worldview, as we look at our personal faith walk through the lens of the world we call home. The purpose of this class is to help students better develop a higher standard of personal holiness in a world that no longer sees things in black and white. We will break class up into 3 major sections. First, we will spend time focusing on the unique way in which God has designed us and how that impacts the way He views us as individuals. Secondly, we will shift our focus onto the different moral and religious viewpoints found in our world today. Finally, we will turn the spotlight onto ourselves as we critically evaluate our personal view of the worlds, our individual faith walk and several hot topics that we face every day.

12th Grade

2nd Semester ½ Credit

Senior Seminar: From Faith to Impact

Senior Seminar is designed to promote healthy discussion, critical thinking and fresh perspective on personal faith and the future of Christianity. There are 4 course objectives we will focus on during the semester: (1) Students will be challenged to evaluate their personal faith walk and identify ways they can grow in their spiritual journey (2) Students will be asked to critically think about the state of Christianity in our world today and evaluate what it may look like in the future (3) Students will be given the opportunity to come up with creative ways to make a lasting impact on Christendom for the present and future (4) Students will be empowered and inspired to be a part of making Christianity relevant in the world they will be a part of for years to come.

MATHEMATICS

Purpose Statement

The GCCS Mathematics Department seeks to teach students to view Mathematics through a Christian centered lens, understanding that God in His very nature possesses order and created the earth with order. In knowing that God created man in his own image, He desires us to understand the order with which He created the earth and mankind.

7th Grade

General Math

This class will reinforce basic arithmetic skills dealing with whole numbers, fractions, decimals, and percents.

Concepts dealing with data analysis, measurement, and geometry will be covered with a focus on "hands-on" experiences. Beginning algebraic concepts will be introduced including integers and solving basic equations.

8th Grade (7th grade if approved by teacher)

Pre-Algebra

This course provides an extensive study of rational and irrational numbers – fractions, decimals, and percents. The fundamentals of algebra will be emphasized within this framework to

prepare students for Algebra I. Necessary geometry facts will be included so that areas and volumes of figures can be calculated.

9th Grade (8th if approved by teacher)

Full Year 1 Credit

Algebra I

This course will build upon the algebraic concepts introduced in Pre-Algebra. Topics will include properties of real numbers, simplifying numeric expressions, solving equations and word problems, solving inequalities, polynomials, rational expression, fractional equations, irrational numbers, radical expressions, graphing, solving linear systems and quadratic equations.

9th-10th Grade

Full Year 1 Credit

Geometry

This is a comprehensive course in geometry that emphasizes logical reasoning and spatial visualization skills. Students build on the fundamental concepts of points, lines, and planes to discover relationships and properties of triangles, quadrilaterals, circles, and regular polygons. Students develop analysis and reasoning skills as they apply postulates and theorems regarding parallelism, congruence, similarity and inequality. The course also includes construction, transformation, area and volume.

Prerequisite: Algebra I

MATHEMATICS

10th-11th Grade

Full Year 1 Credit

Algebra II

This course will build on the concepts taught in Algebra I and will include further study of relations and functions, linear and quadratic equations, inequalities, systems of equations, polynomials, rational expressions, and irrational numbers. New topics include systems of inequalities, linear programming, matrices, determinates, the complex number system, quadratic functions, and relations, conic sections, polynomial functions and equations. A TI 84 calculator is needed for this class

Prerequisite: Algebra I & Geometry

11th-12th Grade

Full Year 1 Credit

Pre-Calculus

Pre-Calculus continues the study of algebra, geometry, and trigonometry learned in previous high school courses. This course builds upon the principles learned and helps set a baseline for further study in Calculus and other math classes taken in college. Further the study of polynomials, complex numbers and trigonometry; and introduce new topics such as exponential and logarithmic functions, conic sections, and polar equations. A TI-84 calculator is required for the successful completion of this class.

Prerequisite: Algebra II and Teacher Approval

MATHEMATICS

11th-12 Grade

Full Year 1 Credit

College Algebra

This course is intended to follow immediately after Algebra II. It is designed to strengthen skill and understanding in the topics considered essential to success in Calculus and Pre-Calculus, on college entrance and placement tests and in required college mathematics courses. Emphasis is placed on problem solving, especially solving problems that require several steps to correctly complete. In this course students gain experience developing and using a variety of mathematical models necessary for success in higher math courses. A TI 84+ calculator is needed for this class.

Prerequisite: Algebra II

11th-12th Grade

Full Year 1 Credit

Advanced Statistics

Students who wish to study education, business, psychology, or medicine in college should take this class as it provides a basic framework in the study of statistics. This course teaches students to collect, organize, and draw conclusions from data. Students will design surveys, perform probability experiments, study sampling distributions, make statistical inferences, and test significance levels. A TI-84 calculator is required for the successful completion of this class.

Prerequisite: Algebra II

12th Grade

Full Year 1 Credit

AP Calculus AB

The primary Goal of this course is to help students see and interpret the world through the lens of integral and differential calculus. A focus is places on providing a strong conceptual foundation including the concepts of a limit, a derivative, and an integral. With strong foundation and extensive practice with applications and problems, students become prepared for AP Calculus AB Exam and additional coursework in Calculus. A TI 84 calculator is needed for the successful completion of this class.

All students enrolled are expected to take the AP exam at a cost of \$87 to be collected at schedule pick up.

Prerequisite: Pre-Calculus and Teacher approval.

ENGLISH/LITERATURE

Purpose Statement

The GCCS English Department seeks to teach students to interpret literature in a manner totally different than the world. Our teachers will cover traditionally valued literary works and modern classics which show the need of following Biblical principles; additionally, we will daily model and teach the dire necessity of evaluating all materials through the lens of God's Word.

7th Grade

Language 7

English 7 will help the student make the transition from pleasure reading to reading for wisdom and enrichment. Vocabulary, grammar and spelling will be covered as well as weekly writing assignments.

Literature 7

The Literature choices may include but are not limited to classics, historical fiction, mystery, fantasy and Christian biography. Lists of current selections are distributed the first week of school.

8th Grade

Language 8

Moral and literary discernment is emphasized this year. Literary criticism is introduced through evaluation and interpretation of a variety of literature. Students will see literature in the light of biblical truth and learn how to deal biblically with all literature.

Vocabulary, grammar and spelling will be emphasized as well as further development of writing skills. The Literature choices may include but are not limited to classics, historical fiction, mystery, fantasy, and Christian biography. Lists of current selections are distributed the first week of school.

Literature 8

Moral and literary discernment are emphasized this year. Literary criticism is introduced through

evaluation and interpretation of a variety of literature. Students will see literature in the light of biblical truth and learn how to deal biblically with all literature.

8th Grade

Honors Literature

This course is designed to help students to interpret literature through a Christian worldview. It will enable them to identify and learn from different characters and stories how to evaluate material through the use of Biblical principles and a Christian mindset. This course will help students prepare for higher education with authors, stories, and vocabulary with which they will be expected to be familiar. This course also helps prepare students for Honors English in High School.

ENGLISH/LITERATURE

9th Grade

Full Year 1 Credit

English 9

This course will allow students the opportunity to analyze literature from several different genres. The instructor will guide literature selection and Biblical integration will be applied throughout the course. Extension projects, grammar usage, vocabulary enrichment, spelling skills and writing development will complete this course.

9th Grade

Full Year 1 Credit

Honors English 9

This course will allow students to analyze literature from several different genres. Students will be required to do outside reading in order to utilize class time for discussion and literary development. Students will develop writing techniques through extension projects and vocabulary enrichment.

Prerequisite: Teacher approval

10th Grade

Full Year 1 Credit

English 10

Students will be exposed to various literary genres. Students will also study both fiction and non-fiction writing as well as the skills needed for writing, giving, and evaluating a speech. Students in this class will spend 2nd quarter preparing and presenting their own speeches and evaluating the speeches of others. Second Semester gives students a more detailed study of novels, plays, short stories, etc. based on student and instructor interests.

Prerequisite: English 9

10th Grade

Full Year 1 Credit

Honors English 10

Honors 10 will include reading of both fiction and nonfiction selections in world literature. Students will focus on the literary elements

evident in plays, short stories, articles, novels and essays. Writing development will include vocabulary enrichment, personal narratives, essays, and research as well as several extension projects throughout the year.

Prerequisite: Teacher approval and/or 90% minimum in English 9 or Honors English 9

11th Grade

Full Year 1 Credit

English 11

This course will study different genres and literary movements of American literature. We will begin with the fables of the Native Americans and continue our study until we reach works written in the 21st century. In order to become adept communicators, students will read both in and out of class, study vocabulary, and strengthen their own writing skills.

Prerequisite: English 10

ENGLISH/LITERATURE

11th Grade

Full Year 1 Credit

Honors English 11

This class is designed for literature lovers who desire a particularly challenging and rewarding view of American literature. Students will do a great deal of outside reading, summer reading and crafting of their own writing.

Overall, students will gain a tremendous overview and understanding of American literature.

Prerequisite: Teacher Approval and/or 90% minimum in English 10 or Honors English 10

12th Grade

Full Year 1 Credit

British Literature

This course will focus on the unique qualities of British Literature. Beginning with the Old English and the medieval periods, students will discover the works of Homer, Chaucer, and other English writers. Through each successive literary period, students will begin to understand how thought influences writing and how writing influences thought. We will also see how views change as writers grow closer to God or stray away from him.

Prerequisite: English 11

12th Grade

Full Year 1 Credit

AP Literature

This course is designed to prepare students for the Advanced Placement exam in literature and/or composition. It is an intensive, analytical reading and composition course. Students read numerous literary classics and write essays responding to questions for assigned works. Students should have above average performance in Honors English, advanced reading and composition skills and their English teacher's recommendation.

All students enrolled are expected to take the AP exam at a cost of \$87 to be collected at schedule pick up.

Prerequisite: Honors English 11 or Teacher Approval

FOREIGN LANGUAGE

Purpose Statement

GCCS Foreign Language Department seeks to open the student's minds to not only language but to cultural studies. We encourage a Biblical worldview with a global perspective. Students will be challenged to use critical thinking skills and shift their focus away from self and onto others. We will introduce and equip students with beginning and advanced cultural and linguistic skills. Our desire is that GCCS students will develop a global mindset realizing that all persons of the world are connected in many ways and should be seen with equal respect and basic rights.

9th-12th Grade

Full Year 1 Credit

Spanish I

This course covers the basic knowledge of vocabulary, forms, structures, and concepts of the Spanish language. It also teaches the skills to use that knowledge in speech, understanding, reading and writing. Verb tenses related to the present, near future and near past are learned at this level.

10th-12th Grade

Full Year 1 Credit

Spanish II

This class continues to teach the development of listening, speaking, reading and writing skills. More exact

pronunciation is stressed and more advanced writing skills are practiced. Preterit and imperfect verb tenses are learned as well.

Prerequisite: Spanish I

11th-12th Grade

Full Year 1 Credit

Spanish III

This class continues to teach listening, speaking, reading and writing skills. Special projects and activities are used to begin to develop proficiency in the Spanish language. More complicated verb tenses to talk about the present, the past and the future are learned at this level.

Prerequisites: Spanish II and Teacher Approval

12th Grade

Full Year 1 Credit

Spanish IV

Spanish IV is designed for those students who have a serious interest in continuing their foreign language instruction. Fluency and proficiency in reading, writing, listening and speaking the Spanish language will be stressed while students deepen their insight into Hispanic culture through exposure to works by modern writers of the Spanish-speaking world. Students will participate in communication events of greater depth such as prolonged conversations, compositions and literature.

Prerequisite: Spanish III and Teacher Approval

FOREIGN LANGUAGE

9th-12th Grade (8th Grade

Minimum of 80% in Language and/ or teacher approval)

Full Year 1 Credit

French I

This course will be an introductory course of the structure, vocabulary, forms and concepts of the French language. It also teaches the skills and tools to use that knowledge in oral and aural comprehension and in reading and writing. Verb tenses related to the present, near future and imperative are learned at this level as well as a brief introduction to the past tense. Pronunciation is an early focal point of this class and International Phonetic Alphabet is introduced in order to help tune speaking and spelling skills. Students will be exposed to French history, heritage, culture and geography in a historical and contemporary context. Students will be presented with well known literary and historical figures and will study their relationship to the formation of the current French society.

9th-12th Grade

Full Year 1 Credit

French II

This course continues to teach listening, speaking, reading, writing skills and vocabulary. More exact pronunciation and conversational skills are stressed. The passé compose, imperfect and subjunctive verb tenses are learned. The foundations of French history and culture will be built upon and expanded to include a more global outlook of the francophone world. Students will also read various condensed poems, short stories and novels.

Prerequisite: French I

10th-12th Grade

Full Year 1 Credit

French III

This class continues to teach listening, speaking, reading and writing skills. Special projects and activities are used to begin to develop proficiency in the French language. More complicated verb tenses to talk about the present, the past and the future are learned at this level.

Prerequisites: French II and Teacher Approval

11th-12th Grade

Full Year 1 Credit

French IV

French IV is designed for students who are highly motivated and have a serious interest in continuing their French studies. Fluency and proficiency in reading, writing, listening and speaking the French language will be emphasized. Students will deepen their insight into the French language as well as Francophone literature, history and culture through exposure to complex grammar structures, compositional writing assignments, historical and literary readings, and cultural projects. This class will be taught entirely in French and all communication between students will be conducted in French.

Prerequisites: French III and teacher approval

FOREIGN LANGUAGE

9th-12th Grade (8th Grade
Minimum of 80% in Language and/ or
teacher approval)

Full Year 1 Credit

ASL I

This course provides an introduction to American Sign Language, including grammar, vocabulary, structures and concepts. It also includes an introduction to ASL literature, Deaf culture, history and people.

9th- 12th Grade

Full Year 1 Credit

ASL II

This course continues expressive and receptive learning of American Sign Language grammar, vocabulary, structures and concepts. Numbering systems are distinguished. It also includes further studies of ASL literature, Deaf culture, history and people.

Prerequisite: ASL I

10th-12th Grade

Full Year 1 Credit

ASL III

This course continues expressive and receptive learning of American Sign Language grammar, vocabulary, structures, numbering systems and concepts. Studies in ASL literature, Deaf culture, history and people continue. Classifiers are explored more deeply, and individual interests can be applied to language development project.

*Prerequisites: ASL II and
Teacher Approval*

11th-12th Grade

Full Year 1 Credit

ASL IV

This course continues expressive and receptive learning of American Sign Language and cognitive concepts related to deafness continue as in ASL III. ASL storytelling structures such as classifiers are further explored, and individual interests can be applied to language development projects.

*Prerequisites: ASL III and
Teacher Approval*

SOCIAL STUDIES

Purpose Statement

GCCS Social Studies Department goal is to allow students to obtain a conceptual historical framework through the integration of a biblically-based philosophy of history. It is important to be able to relate the present to the past using a Christian perspective. We will also strive to have students continue to improve the skills of the critical thinking, research methods, and interpretation of facts.

7th Grade

Geography

This course of geography will extensively cover maps so that the student has competent map skills once they leave 7th grade. While learning map skills, the student will learn about multiple different cultures in the region. The student will also discover the religion, customs, food, and statistics of the world past and present.

8th Grade

American History

Students will study the heritage of America from colonization through the Civil War. The overview of people and events will be evaluated from a Christian perspective.

9th Grade

Full Year 1 Credit

World History

From Creation to Reformation, students will learn to interpret historical events in the light of God's Word. Students will develop an understanding of the past and its relevance to today's world.

10th Grade

Full Year 1 Credit

U.S. History

This course is a survey of United States History from Reconstruction to the Present. The contributions of Americans and their impact on U. S. History will be examined as well as the important historical developments and the changing role of the United States and its relationship to the rest of the world.

11th-12th Grade

2nd Semester ½ Credit

History of the Middle East

In this course students will learn about the Middle East past and present. We will cover the politics and history of the past while following the current issues of the Middle East. Students will be expected to read current articles and report on their country once a week. Each student will play the role of an ambassador from a country of their choice and will eventually formulate a proposed agreement together to help create peace among the nations of the Middle East.

SOCIAL STUDIES

11th-12th Grade

1st Semester ½ Credit

Civil War

This course will be a study of the sectional crisis of the American Civil War. Throughout the Civil War there was a clash in perspectives between the two sides based on strong beliefs and values. Students will study the events in this nation that created the division as well as observe the military and nonmilitary aspects of the Civil War and the social and political phases of Reconstruction.

11th-12th Grade

1st semester ½ Credit

WWII

This class will study the Second World War from a political, military, social and economic point of view. We will learn many new things in addition to the battles and generals. Students will

follow the diplomacy and doctrine that created the politics of the time, as well as the technology that made the war the most destructive war of the 20th Century. Students will be expected to do outside reading in advance to participate in class discussions.

11th-12th Grade

1st/2nd Semester ½ Credit

Psychology

The Bible has so much to say about human thoughts and behavior. This is an introductory course to psychology that will center on topics such as foundations of psychological development over a life-span, personality and social behavior.

12th Grade

Full Year 1 Credit

AP Psychology

In this class students will explore the psychological facts, principals and

phenomena associated with the major fields within psychology through a Biblical perspective. The content follows the guidelines of the College Entrance Examination Board and instruction will be at the college level.

All students enrolled are expected to take the AP exam at a cost of \$87.

Prerequisite: Teacher Approval

12th Grade

Full Year 1 Credit

Government & Economics

Government prepares students for responsible citizenship with a discussion of the principles and mechanics of a constitutional republic. Material discussed includes the Constitution, political parties, elections, pressure groups, citizenship, and more, all from a biblical perspective. This course also teaches the science of economics. Students will understand how and why people make certain economic choices. The topics include the Bible and economic principles and concepts, personal finances and creating a budget.

SCIENCE

Purpose Statement

The GCCS Science Department mirrors the school’s mission statement. We seek to integrate the student’s faith with their science studies in ways that “cultivate quality Christian leaders in a distinctly Christian atmosphere that provides a solid **Judeo-Christian** and academic foundation **for future service in science careers or other science-related endeavors undertaken as citizens**”.

7th Grade

Life Science

This is a survey science class exploring life processes and man’s stewardship of the earth. An introduction to dissection and other clinical processes will be included. This class will develop the student’s knowledge of creation vs. evolutionary theories. The scientific method will also be developed.

8th Grade

Into to Physical Science

This class introduces the physical sciences, chemistry, and physics. It provides the foundation for more detailed study later and familiarizes the student with how the physical world operates. Topics include matter, substances, motion, energy, and earth sciences.

Lab Fee: \$25 to be collected at schedule pick up

8th Grade

Honors Intro to Physical Science

This class introduces students to the physical science: chemistry and physics. It provides the foundation for more detailed study later and familiarizes the students with how the physics world operates. Topics include matter, substances, motion, and energy, as well as selected topics in earth science. The honors section will allow students to explore the topics at a more in depth level, focusing on the application of the principles and math skills that come with chemistry and physics. Additionally, the honors section moves at a slightly faster pace.

9th Grade

Full Year 1 Credit

Biology

General biology is a course designed to introduce students to basic concepts of life science at the high school level. Throughout the year students will explore such themes as: the scientific method, characteristics of living things, biochemistry, cells, the relationship of structure to function from the molecular to single celled organisms through plants and animals, energy transfer, genetics, biotechnology, the interdependence of all organisms and their environment, intelligent design and the origins of life.

Lab Fee: \$25 to be collected at schedule pick up

SCIENCE

9th Grade

Full Year 1 Credit

Honors Biology

This course is designed to introduce students to the basic concepts of life science and push them to analyze relationships, determine cause and effect, explain the regulation of biological processes in depth, explore the continuity of life's diversity, research scientific information and make practical applications. The basic material is covered at a faster pace and in more depth than in biology and students will be expected to develop and demonstrate critical thinking skills. This will be accomplished while exploring such themes as; the scientific method, characteristic of living things, biochemistry, cells, the relationship of structure to function from the molecular to single celled organisms through plants and animals, and many of the same themes in the basic biology course. (See 9th grade biology)

Lab Fee: \$25 to be collected at schedule pick up

Prerequisite: An A/B average in IPS or an equivalent 8th grade science course and recommendation of the IPS instructor.

10th Grade

Full Year 1 Credit

Chemistry

Chemistry is relevant for every division of science. Understanding the chemical make-up of our world is one of the most challenging aspects of science. Students will encounter current chemical theory about both macroscopic and microscopic behaviors of the matter of our universe. Course topics include atomic theory, elemental periodicity, stoichiometry, inter- and intra-particle forces, chemical reactions and their rates and mechanism, state of matter, equilibrium systems, and acid/base chemistry.

Lab Fee: \$25 to be collected at schedule pick up

10th Grade

Full Year 1 Credit

Honors Chemistry

Chemistry is an "all encompassing" science. Chemistry has part in the full understanding of all other divisions of science. Students desiring to major in the sciences would benefit from the increased depth, subject matter and rate of instruction in this course. A further look into nuclear and organic chemistry are included

Lab Fee: \$25 to be collected at schedule pick up

SCIENCE

11th-12th Grade

Full Year 1 Credit

Physics

This course is an introduction to the principles of physics through a conceptual yet hands on approach. Problem solving is done using basic algebra. Topics open to exploration will include motion, forces, Newton's Laws, universal gravitation, energy, waves, electricity, nature of matter, quantum mechanics, and Einstein. This course is designed for the non-science major who wants to gain a better understanding of the world and the laws which govern it and prepare for general education requirements in college.

Prerequisites: Algebra and Chemistry

Lab Fee: \$25 to be collected at schedule pick up

11th-12 Grade

Full Year 1 Credit

Honors Physics

This course is an introduction to the principles of physics with an emphasis on problem solving using algebra and trigonometry. Topics covered will include motion, forces, Newton's Laws, universal gravitation, energy, waves, electricity, nature of matter, quantum mechanics and Einstein. This course is ideal for students desiring to major in science, engineering, or math and is academically challenging and interesting.

Lab Fee: \$25 to be collected at schedule pick up

Prerequisites: Algebra II and Chemistry

11th-12th Grade

Full Year 1 Credit

Comparative Anatomy & Physiology

This course provides a comprehensive study of the anatomy and physiology of the human body. Topics include cellular structure and function, body organization, homeostasis, histology, and the various body systems like the integument, skeletal, circulatory, muscular, excretory, nervous systems, endocrine, and special senses. The course begins at the cellular level and then examines how cells are organized into the different tissue types. The various organs are examined in system studies. Diseases and disorders of each system will be discussed also. Lab work will emphasize the physiology of the systems studied and will parallel with the anatomy being learned through cat dissection. It is recommended for students planning to pursue at least a four year college program in the health or science fields.

Lab Fee: \$25 to be collected at schedule pick up

Prerequisites: Biology, Chemistry, and Algebra

SCIENCE

11th-12th Grade

Full Year 1 Credit

AP Biology

This course is designed to be the equivalent of the major biology courses taken in college and universities by science majors. Topics will include human anatomy and physiology, cell biology, immunology, infectious disease, environmental sciences, human genetics, the human genome project, genetic engineering and biotechnology. Current research in each of these areas will be studied and discussed. Pertinent ethical issues will be integrated with the content being studied. Students will be expected to research current literature and apply what they learn in advanced laboratory exercises. This course is extremely rigorous and is only for the most serious science student.

All students enrolled are expected to take the AP exam at a cost of \$87 + \$25 Lab Fee to be collected at schedule pick up

Prerequisite: Biology I, Chemistry, and Cumulative GPA of 3.5+

11th-12th Grade

Full Year 1 Credit

STEM Honors (Science, Technology, Engineering & Math)

This course presents to students a number of highly interesting concepts incorporating the core curriculum areas of Science, Technology, Engineering, and Mathematics (STEM). The classes will be extensively laboratory and project oriented. Participants will be expected to fully engage more difficult, long term, and open laboratory experiences. Students will be asked to employ both a strict historical and a more modern Scientific Method. Subjects may include but are not limited to beginning survey, elementary engineering techniques, beginning robotics, projectile motion, the physics of waves and light, soda bottle rocketry, solar powered cars, airplane wing and propeller dynamics and much more.

Prerequisites: Chemistry, Algebra II, Physics (Algebra II and Physics may be concurrent)

FINE ARTS/MUSIC

Purpose Statement

The GCCS Department of Fine Arts has a desire to teach, model and encourage our students in the Fine Arts to study, use and explore their talents and abilities, and a variety of artistic forms, all evaluated through the Word of God, and to use those talents to reach out in their church, community and school to share the message of God's love to all.

7th-8th Grade

Full Year

Middle School Art

This Course is designed to introduce students to techniques, tools and methods as they pertain to art. Students will explore the elements and principles of art and design. Students will explore the concept of self-expression and creative problem solving. Students will learn various processes for creating art and design through hands-on studio experiences, as well as, understand the historical and cultural context.

7th-8th Grade

Full Year

Middle School HandBells

Students will read and identify notation, follow director's tempo and dynamics, learn and use advanced handbells ringing techniques, determine and perform variety of rhythms, time and key signatures. Students will also be expected to work on and review music outside of class. Students are required to attend all scheduled concerts (Christmas and spring concerts, Nights of Fine Arts, and concerts scheduled during the school day).

Lab Fee: \$3.50 for purchase of handbells gloves, if needed

7th-8th Grade

Full Year

Middle School Choir

Students will learn and use correct singing techniques (diaphragmatic breathing; articulation; posture), improve basic music reading and sight-reading skills, learn and use basic music notation and markings, sing his-her own part in small groups, execute a cappella singing, memorize all performance music. Students are required to attend all scheduled concerts as listed on the school calendar (Christmas, Fine Arts Night, Spring, Graduation), as well as any concerts during school day.

FINE ARTS

7th-8th Grade

Full Year

Middle School Concert Band

A more in-depth study of playing will be pursued. We will transition from playing mostly in our band book (*Essential Elements 2000 plus*) to sheet music literature. The literature will include pieces with an increased demand of difficulty and be on a level equal to selections from the OMEA Class "C" MS band contest list (demand=2½). Students will be expected to practice regularly outside of class to learn material for in-class rehearsal. Students will be asked to perform in-class regularly as individuals so the band director can monitor progress. Out of class practice cards may also be utilized to help monitor and encourage practice. After-school sectionals may be utilized. Students are required to be at all performances. They will be

given a calendar at the beginning of the school year with a contract to sign and return. Past performances have included the GCCS Christmas and spring concert, Night of Fine Arts, and participation at Cedar Point or King's Island Music Festivals. Field trip and off campus performances may be available in certain school years. *Additional performance opportunities for 7th and 8th graders may include: jazz band and pep band. Additional performance opportunities for 8th graders may include: marching band.*

Prerequisites: Membership in band as an intermediate school student (grades 6-7).

Individuals who have not participated in band prior to 7th grade may only join the MS concert band with permission of band director. Private lessons are strongly encouraged

Band Fee: \$100 to be collected at schedule pick up

FINE ARTS

9th-12th Grade

Full Year 1 Credit

Drawing

Students will identify the basic elements of the visual arts, and develop an appreciation for Christian art. They will develop a sensitivity to art and comprehension of artistic expression as well as develop technique in drawing. Students will acquire and demonstrate skills in decision making and critical thinking in the drawing process and will use a variety of drawing media such as pencil, pen and ink, charcoal, chalk, oil pastel and colored pencil.

Lab Fee: \$50.00 per year to be collected at schedule pick up

9th-12th Grade

Full Year 1 Credit

Painting

Students will develop sensitivity to art, a comprehension of artistic expression, an appreciation for Christian art and technique in painting. They will acquire and demonstrate skills in decision making and critical thinking in the painting process. Students will work with various painting media such as tempera, watercolor, acrylic and pastels, as well as use various techniques within the medium.

Lab Fee: \$50.00 per year to be collected at schedule pick up

Prerequisite: Drawing is recommended

9th-12th Grade

Full Year 1 Credit

Sculpture/Ceramics

Students will develop technique in ceramics. Students will acquire and demonstrate skills in decision making and critical thinking as it applies to sculpture and ceramics. Students will use a variety of materials. They will learn various hand building as well as glazing techniques.

Lab Fee: \$50.00 per year to be collected at schedule pick up

FINE ARTS

9th-12th Grade

Full Year 1 Credit

Music theory & Appreciation

First semester students will be introduced to the basics of music theory: notation, scales, intervals, chords, melodic, harmonic, rhythmic ear training, form and analysis, instrumental transposition, arranging and composing. Second semester students will explore reading music and notation, fundamentals of theory and classification and transposition of instruments. It will survey music and composers from the medieval period up to the 21st century (including jazz, rock, musical theatre, opera and film music) and if time permits, do music composition.

Prerequisites: Teacher recommendation

Class Limit: 10 students

9th-12th Grade

Full Year 1 Credit

HS Concert Band

There will be chair placement auditions at the beginning of the school year. A more in-depth study of playing will be pursued. Music literature will include pieces with an increased demand of difficulty and be on a level equal to selections from the OMEA Class “C” HS band contest list (demand=3½). Students will be expected to practice regularly outside of class to learn material for in-class rehearsal. After-school sectionals may be utilized. Students are required to be at all performances. They will be given an event calendar at the beginning of the school year with a contract to sign and return. Past performances have included the GCCS Christmas and spring concert, Night of the Fine Arts, and participation at the OMEA Band contest. Field trip and off-campus performances may be available to certain school years. Additional

performance opportunities include: jazz band, marching band, and pep band.

Prerequisites: Membership in band as an intermediate and middle school student (grade 5-8) Individuals who do not play all the way through 8th grade; and wish to join the HS band program will do so ONLY with permission of band director. This may include performing and audition. Private lessons are strongly encouraged

Band Fee: \$125 to be collected at schedule pick up

FINE ART

9th-12th Grade

Full Year ¼ Credit

HS Jazz Band

A more in depth study of playing will be pursued. Music literature will include pieces with an increased demand of difficulty and be on a level equal to that of a grade 2 ½ to 3. Students will be expected to practice regularly outside of class to learn material for in-school rehearsal. After-school sectionals may be utilized. Students are required to be at all performances. They will be given an event calendar at the beginning of the school year with a contract to sign and return. Past performances included the GCCS Christmas and spring concert, Night of the Fine Arts, and participations in the regional jazz fest. Field trip and off-campus performances may be available to certain school years.

Prerequisites: Performers must hold concurrent membership in the HS concert band. Exception to this may be made at the discretion of the band director.

9th-12th Grade

Full Year 1 Credit

Concert Choir

Students will learn and use correct singing techniques (diaphragmatic breathing; articulation; posture), improve basic music reading and sight-reading skills, learn and use basic music notation and markings, sing his/her own part in small groups, execute a cappella singing, memorize all performance music. Students are required to attend all scheduled concerts as listed on the school calendar (Christmas, Night Fine Arts, Spring, Graduation), as well as any concerts during the school day.

memorize all music, sing his/her part alone, use proper singing techniques, execute a cappella singing. Students are required to attend all scheduled concerts (Christmas and spring concerts, Night of Fine Arts, and concerts scheduled in churches and community). Some travel involved.

Fees: Purchase of Group Outfit

Prerequisites: Member of concert choir and audition required for teacher approval.

9th-12th Grade

Full Year ½ Credit

HS Vocal Ensemble (Radical Obedience)

Students will develop further fundamentals of good choral singing, develop a positive attitude to public performances, present the Gospel through song and testimony and represent GCCS through church and community concerts. Members will be expected to

FINE ART

9th-12th Grade

Full Year ½ Credit

HS Handbells

Students will read and identify notation, follow director's tempo and dynamics, learn and use advanced handbell ringing techniques, determine and perform variety of rhythms, time and key signatures. Students will be expected to work on and review music outside of class, represent the Lord and GCCS in church and community concerts. Students are required to attend all scheduled concerts (Christmas, Fine Arts Night, Spring and concerts scheduled in churches and in the community). There may be some travel involved.

Fees: Purchase of Group Outfit

Prerequisite: Audition required for teacher approval

Limit: 12 students

9th-12th Grade

1st/2nd Semester ½ Credit

Beginning Guitar

This class focuses on student learning through the development of reading music. Students will also be exposed to a variety of playing styles. Additionally, they will learn about available resources for further developing their playing skills. The guitar class may not be offered each semester.

Limit: 6 students

9th-12th grade

Full Year 1 Credit

Digital Photography

Students will be able to discuss and relate the history of photography, how any camera works, the basics of film photography, photographic composition, digital cameras and digital film storage option, how to acquire, edit and store digital images and careers related to photography. Students will also be able to correctly use a digital camera to take photographs. They will then learn how to store the digital photographs for different applications including PowerPoint and Yearbook files.

Lab Fee: \$50.00 per year to be collected at schedule pick up

Materials: Digital camera that can be set manually for shutter speeds and apertures. Digital cards to store pictures (cards must be compatible with the school's computers for retrieval)

PHYSICAL EDUCATION / HEALTH

Purpose Statement

The GCCS Physical Education Department desire is to teach students the skills necessary to have a lifetime of physical activity and fitness. We seek to use the teaching of sports and movement to complete the total education process; therefore health is viewed equally as important as all other subject matters. As Christians we desire to make Christ the reason and focus behind our goals and objectives. Physical education enables us to keep our bodies in good condition so that we can glorify God in all we do. (I Corinthians 10:3)

7th Grade

1st/2nd Semester

Physical Education

Students will work to develop physical fitness, physical skills and sports skills.

8th Grade

Full Year

Physical Education/Health

Students will work to develop physical fitness, physical skills and sports skills. A Christian understanding of total health is presented in this course. The students will focus on mental, physical, spiritual, and emotional well being as well as societal attitudes regarding behaviors, personal care and hygiene, safety, and physiological systems.

7th-8th Grade

Summer ½ Credit

Summer Physical Education

Students will work to develop physical fitness, physical skills, and sports skills utilizing participation in individual lifetime sport, team sports, fitness, jogging, walking, and recreational activities. This course will be offered August 1- August 12 on weekdays from 8:30 am to 3:00 pm. Also, August 8- August 12 from 8:30am – 3:00pm.

Materials Needed: PE uniform/tennis shoes

Fee: \$275.00

PHYSICAL EDUCATION / HEALTH

9th-11th Grade

1st Semester ¼ Credit

Physical Education I

This course emphasizes fundamental fitness concepts, individual lifetime sports and team sports. Movement education enhances individual skills, self-discipline, positive attitudes, and knowledge of history and rules, strategies, sportsmanship, and respect for teammates, opponents, coaches, and officials.

Materials Needed: PE Uniform/tennis shoes

10th-12th Grade

1st Semester ¼ Credit

Physical Education II

This course consists of a more in-depth focus on team sports, individual sports, fitness, and recreational activities learned in Physical Education I.

Materials Needed: PE Uniform/tennis shoes

Prerequisite: PE I

10th-12th Grade

1st Semester ¼ Credit

Lifetime Fitness

This course consists of students participating in fitness-based programs including, but not limited to: weight training, jogging, walking, stretch bands, stretching routines, jump rope and team sports, individual sports, and recreational activities learned in PE I

Materials Needed: PE Uniform/tennis shoes

Prerequisites: PE I or teacher approval

9th-12th Grade

2nd Semester ½ Credit

Health

This is an exploratory course that covers such topics as: spiritual health, mental/emotional health, nutrition and physical fitness, disease and disorders, drug education, first aid and safety, relationships, body systems, growth and development, and safety and environmental health. It is the aim of this course to help students gain basic knowledge and attitudes that will aid them in making intelligent decisions regarding their health and wellness.

Materials needed: 3-ring binder, divider tabs, and book cover

PHYSICAL EDUCATION / HEALTH

9th-12th Grade

Summer ¼ Credit

Summer Physical Education

This course will be a combination of Physical Education I, Physical Education II, and Lifetime Fitness involving participation in individual lifetime sport, team sports, fitness, jogging, walking, and recreational activities. This course will be offered June 6- June 10 from 8:30 am to 3:00 pm. Also, June 13- June 17 from 8:30 am-3:00 pm.

Materials Needed: PE Uniform/tennis shoes

Fee: \$275.00

9th-12th Grade

Summer ½ Credit

Summer Health

This is an exploratory course that covers such topics as: spiritual health, mental/emotional health, nutrition and physical fitness, disease and disorders, drug education, first aid and safety, relationships, body systems, growth and development, and safety and environmental health. It is the aim of this course to help students gain basic knowledge and attitudes that will aid them in making intelligent decisions regarding their health and wellness. This course will be offered June 6- June 10 from 9:00 am- 2:00 pm.

Materials needed: 3-ring binder, divider tabs, and book cover

Fee: \$275.00

TECHNOLOGY / OTHER ELECTIVES

Purpose Statement

Our goal is to facilitate the development of students who will become committed and professionally competent Christian business leaders and workers that will impact their chosen organizations, professions, and the society in which they live with their biblical example of work and purpose.

7th-8th Grade

1st/2nd Semester

Middle School Technology

Students will be challenged as they explore both computer programs and the inner workings of the computer itself. The majority of the class will be spent understanding basic Microsoft Office Programs.

9th-12th Grade

1st Semester ½ Credit

Computer Technology

Students will be able to identify the parts of a typical computer system, take apart and put back together a computer, describe and use all components of a typical computer, and write simple programs using Quick BASIC. Students will also learn how to work with application and networking.

Fee: \$10.00

9th-12th Grade

2nd Semester ½ Credit

Web Design

Students will learn to develop useful Web Site, develop Technical Communication, and Collaboration Skills. Students will gain experience with Web Research, Netiquette, Copyright laws, Citing Internet Resources, Using Digital Imaging. Students will use HTML and Microsoft Front Page Web Development software to create web pages and web sites for personal, business, educational, and church use. Students will also learn to use various applications programs to create animated .gif files for use on their web pages.

Fee: \$10.00

Prerequisite: Computer Technology

9th-12th Grade

Full Year 1 Credit

Creative Writing in the Media

This class will look at the power of the written and the spoken word. Students will spend time analyzing speeches, news articles, songs, movies, and current events to note how word choice influences the author's audience. Students will do a lot of reading, critiquing and writing. Additionally, students will write and publish the school's quarterly publication, *The Blueprint*. **Please note: students enrolled in this class receive an elective credit; this does not replace their 11th or 12th grade English requirement.**

TECHNOLOGY/ OTHER ELECTIVES

9th-12th Grade

Full Year 1 Credit

Year Book

Students will use Jostens Yearbook Avenue Website to create the GCCS yearbook “The Eagles Wing”. They will also be required to market ads to help finance the yearbook.

10th-12th Grade

Full Year 1 Credit

Video Editing I

This class will enable students to create high-impact videos using Visual Studio 2, Adobe Photoshop, and ArcSoft Showbiz 2. Students will learn to use a digital video camera to create campus news broadcasts, student reports, and learning videos. Students will also be able to use their skills in recording events at school and producing DVD quality videos of those events. Time will be spent recording, editing, and producing final DVD productions including the actual DVD as well as the packaging.

The goal of this class is to be able to eventually set up a digital studio at GCCS that can be used to teach a course in Media as well as public speaking.

Fee: \$50/Year to be paid at schedule pick up

Prerequisite: Computer Technology

11th-12th Grade

Full Year 1 Credit

Video Editing II

DVE2 is designed to provide students with more in-depth instruction, time to work on larger video projects, and one-on-one critiques. In addition, the course will introduce students to advanced editing programs such as Soundtrack Pro, Compressor and Shake. Students will also learn more about video hardware, and will continue to be challenged to examine the relationship between technology and Christian faith.

Lab Fee: \$50/year to be paid at schedule pick up

Prerequisite: Computer Technology and Video Editing

11th-12th Grade

1st/2nd Semester ½ Credit

College and Career Planning

Have you ever asked yourself the question, “What do I want to be when I grow up?” This course is designed to lead students through the process of discovering the many options that are available to them after high school. Students will walk away with a better understanding of college entrance procedures (test scores, college applications, financial aid, etc.) and the career opportunities available. Students will take a career inventory and learn how to research the career possibilities in the world of work that are available to them.

TECHNOLOGY/ OTHER ELECTIVES

9th-12th Grade

Full Year 1 Credit

Accounting I

Students will learn to complete the generally accepted accounting procedures for a business owned as a sole proprietorship, a partnership, and a corporation. This will include general ledger accounting with setting up the business, to recording the daily transactions, to preparing the end of the period fiscal reports (Income Statement, Statement of Stockholders Equity, Balance Sheet), and closing the books. Students will be able to use accounting data to make financial decisions in running a typical business. Time will also be spent learning to complete the accounting cycle using a computer.

Prerequisites: Algebra I & Computer Technology